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ABSTRACT

This bibliography lists approximately four hundred publications on the teaching of behavioral sciences to elementary and intermediate grade children. Although entries date from 1932 to 1970, emphasis is upon recent works of journal articles, books, newsletters, papers, reports, dissertations, and government publications. Six major sections are arranged according to type into: 1) Directly Relevant References; 2) Other Literature Resources for Teachers; 3) Selected Curriculum and Teaching Materials; 4) Children's Books and Texts; 5) High School Psychology; and 6) Survey of Projects with Addendum. Sections three through five are annotated. Within each section, alphabetically arranged author entries contain complete bibliographic information. (SJM)

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Teachers College, Columbia University
1970-1971 Professor Sheldon R. Roen

REFERENCES TO TEACHING CHILDREN ABOUT HUMAN BEHAVIOR: PRE-HIGH SCHOOL

I. Directly Relevant References
II. Other Literature Resources for Teachers
III. Selected Curriculum and Teaching Materials
IV. Children's Books and Texts
V. High School Psychology
VI. Survey of Projects with Addendum

I. DIRECTLY RELEVANT REFERENCES

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III. SELECTED CURRICULUM AND TEACHING MATERIALS

A Becoming Curriculum

K-12 process curriculum based on the self actualization concepts of Abraham Maslow. Assist Center, 33030 Van Born Road, Wayne, Michigan 48184.

Anthropology Curriculum Project

A sequential curriculum for anthropology for Grades 1-7. Introduces students to concepts and tools of the anthropologist's approach to the basic questions about man. Athens, Ga.: University of Georgia Press.

Bowman Early Childhood Series by R. Jaynes & B. Woodbridge

A series of picture stories, story books, and recordings designed to develop positive self identity, awareness of self as person, motor perceptual skills and ability to relate to others. Glendale, Calif.: Bowman Publishing Co., 1969.

Color of Man

Inter & Upper Grades. Examines topic from biological, genetic, anthropological, historical and sociological point of view. Filmstrips, book, photos, maps, etc. N.Y.: Random House.

Curriculum for a Developing Self

Process One: Self Concept for K-12, with student and teacher manuals. Combined Motivation Education Systems, Inc. 6300 River Rd., Rosemont, Ill.

Dimensions of Personality by Dr. W. Limbacher.

Graded tests 4th, 5th and 6th grade with teacher annotated edition dealing with human behavior and social interaction through provocative, relevant stories. Pfaum Geo. A., 38 West Fifth Street, Dayton, Ohio 45402.

Discussion Pictures for Beginning Social Studies by R. Muessig

Ninety large pictures on basic human themes as the unity and diversity of man and man's search for security, primary level but useful in may contexts. N.Y.: Harper & Row, 1967.

First Things

Sound filmstrips for primary years to encourage inquiry into specific problems of growing up, self image, roles, values. Records, five films. N.Y.: Harcourt Brace Janovich.

Focus on Self Development

K-6. A multi-media curriculum to promote affective and cognitive development of children. Science Research Associates, 259 East Erie St., Chicago, Illinois 60601.

Health Curriculum Materials

Strand II: Sociological health problems for grades 4-6 (alcohol, drugs and narcotics, and smoking). Strand III: Mental Health for grades 7-9. Albany, N.Y.: New York State Education Department.

Hello People

For 6-9 year olds. A social studies program focusing in on interpersonal relationships and self development. Chicago: Argus Communications.

Human Behavior and Mental Health

Handbooks, work books, teacher's manual for all grades through 6. Educational Research Council of America, Rockefeller Blvd., Cleveland, Ohio 44113.

Human Growth and Development

K-6, 7-9. Thirty lesson film strips. Traditional approach to relationships, roles and groups. Educational Progress Corporation.

Human Relations Education

Curriculum for K-12. Traditionally structured lesson plans dealing with human behavior, values, interpersonal relationships. Good bibliography and teacher aides. Albany, N.Y.: New York State Education Department.

Instructional Materials for teaching about human behavior

A complete curriculum for elementary through junior high years. Quincy, Mass: South Shore Mental Health Center and the Quincy Public School System, 1968.

Intergroup Relations Curriculum by J. Gibson

A program for Elementary school education. Contains specific lesson plans cofering over all program ways of dealing with different cultures, decision making, group processing, racial differences. Substantial lesson plans Medcord, Mass: Tufts University Press, 1969.

Investigating Man's World

K-4. Looking at the world through the eyes of historian, anthropologist, economist, sociologist. Work books, text book, teacher's manual. N.Y.: Scott Foresman.

Interaction Study Prints

K-4. Four sets of paired prints to stimulate questions about interaction of man and man, his environment, his resources, his past. Rand, McNally & Co., P.O. Box 7600, Chicago, Ill.

Lankenau Health Education Curriculum

K-12. Family, sexuality, psychology, drugs, and alcohol. Excellent bibliography. Full detailed lesson plans.

Learning to Decide Program

Grades 4-6. Values education. Three teacher's guides, five booklets, three sets of pupils' stories and work books. Educational Research Council of America, Rockefeller Blvd., Cleveland, Ohio 44113.

Man: a course of study

An elaborate course based on the ideas of Jerome Bruner, 1968. Contrasts life in America with lives of animals and Eskimos in exploring the question "what is human about human beings?" Educational Development Center, 15 Mifflin Place, Cambridge, Mass.

Methods in Human Development by H. Bessell & P. Uralo

A program for primary and early elementary school providing structures group experiences that give students self confidence, a sense of mastery, and the skills to help each other. 1967. Training Institute, 4455 Twain Avenue, San Diego, Calif.

Moods and Emotions

Pictures of children expressing feelings. Teacher guide on back of each picture. Childs World, P.O. Box 681, Elgin, Illinois 60120.

Our Working World

Grades 1-6. Economics, integrated with geography, anthropology, sociology, political science and history. Science Research Associates, 259 East Erie Street, Chicago, Illinois 60601.

Process Concept Social Studies Series

"I see I see", "One and all", "Like you like me". Grade K-3. Pictures and game. Benefic Press.

Road Game by T. Lineham & B. Long

6th Grade and up. Highly imaginative, provocative method of exploring social relationships and behavior under stress through structured group game and reading material. N.Y.: Herder and Herder, 1960.

School Health Education Study

This conceptual approach to curriculum design uses three key concepts: (1) growing and developing, (2) interacting, (3) decision making. Explored in relation to environment, sociology, values, economics. K-12. St. Paul Minn.: Minnesota Mining and Manufacturing Company.

Schools, Families, Neighborhoods

Elementary Grades. Multi media reading readiness. Develops self understanding, needs, attitudes, explores interaction with groups, inter-dependence, change, roles, authority, and responsibility. Field Education Publications, Inc., 396 Springfield Ave., Berkeley Hts, N.J. 07922.

Seeing Ourselves

For 6th Grade. Builds self understanding, appreciation of learning process and basic grasp of human relation and moral social values. American Guidance Service.

Social Science Concepts and Values

K-6. Analyses human and animal behavior. Responsibility for self, for mankind, for the environment. Content drawn from anthropology and sociology and political science. N.Y.: Harcourt Brace Janovich.

Social Science Laboratory Units by R. Fox and L. Schaible

Teacher's guide, resource book, records, student materials for an experimental and intellectual look at human behavior as seen through the eyes of a social scientist. Middle School level. Five records, guide, 7 project student books. Science Research Associates, 259 East Erie Street, Chicago, Illinois 60601.

Taba Social Studies Curriculum

About families, communities, changing society, causality, conflict, cultural change, differences, interdependence (for elementary grades). Addisson Wesley Publications.

Unfinished Stories

A series of short color films which depict a conflict of conscience and then leave it up to the audience to decide what should be done. Printed versions of stories from National Education Association, Publication Sales Section, 1201 Sixteenth St., Washington, D.C. Middle School level.

Who Am I? and How Do I Learn

A curriculum for early grades, with film strips and records. Englewood Cliffs, N.J.: Scholastic Services.

IV. CHILDREN'S BOOKS AND TEXTS

Adler, I. and Adler, Ruth. Taste, touch and smell. New York: John Day, 1966.

Alexenberg, Melvin. What is a human. Chicago: Benefic Press, 1964.

Anglund, Joan W. Love is a special way of feeling. N.Y.: Harcourt, Brace, 1960.

Barnard, D. J., Stendler, C., Spock, B. & Moffitt, M. The Macmillan science-life series. New York: Macmillan, 1962.

Berger, Terry. I Have Feelings. New York: Behavioral Publications, 1971. I Have Feelings covers seventeen different feelings, both good and bad, and the situations that precipitated each one.

Berm, Jerrold. Swimming hole. N.Y.: Morrow Press, 1965. A boy learns about prejudice from his black and white playmates at the swimming pool. K-3rd.

Borton, H. Do you see what I see? N.Y.: Abelard Schuman, 1966.

Boyer and Brandt. Human growth and development. River Forest, Illinois: Laidlow Bros., 1965.

Buck, Pearl. Johnny Jack and his beginnings. N.Y.: John Day.

Coburn, John. Anne and the sand dobbies. N.Y.: Seabury Press. Grade 6
This book will help parents and children face the unavoidable fact of death.

de Regniers, B. et al. Poems children will sit still for. New York: Citation Press, 1969. 106 poems grouped into 10 categories including "mostly people", "mostly animals", "seeing, feeling, thinking." A biographical index, brief teaching suggestions for reading, for audience participation.

Estes, Eleanor. One Hundred Dresses.
Story for 3rd to 7th grades on young Polish girl from a poor home who is teased and hurt by classmates. Good springboard for exploring group pressure and discrimination.

Ets, Marie H. Just me. Englewood Cliffs, N.J.: Scholastic Reader Choice.
A little boy imitates animals until he sees his father run and runs like nobody else at all. Illustrated by the author.

Evans, Eve. All About Us.
The story of people, their beginnings, wandering over the earth, changes in skin color, customs, language that resulted from separation and different environment. For teacher and students from Grade 6.

Evans, Eva. The beginning of life. New York: Crowell Collier.
Well illustrated factual account of human origins done in simple tasteful way. Includes mating, embryological development, birth and pre-natal care.

Fassler, Joan. One Little Girl. New York: Behavioral Publications, 1969.
Because she is somewhat retarded, grown-ups call Laurie a "slow child." But Laurie learns that she is only slow in doing some things. There are other interesting things that she can do quite well.

Fassler, Joan. The Man of the House. New York: Behavioral Publications, 1969.
The story of a little boy who assumes the Daddy role for a few days. He becomes the protector of the house while his father is on a business trip.

Fassler, Joan. All Alone with Daddy. New York: Behavioral Publications, 1969.
Ellen is a little girl who delights in being with her daddy. While her mother is away, Ellen tries to take her place.

Fassler, Joan. My Grandpa Died Today. New York: Behavioral Publications, 1971.
A boy learns about death for the first time.

Fassler, Joan. The Boy with a Problem. New York: Behavioral Publications, 1971.
David discovers the best way to cope with a problem is to talk about it to someone who really listens.

Fassler, Joan. Don't Worry Dear. New York: Behavioral Publications, 1971.
A very little girl with an understanding mother grows out of thumb-sucking, word-repeating, bedwetting habits.

Gruenberg, Sidonie M. The wonderful story of how you were born. N.Y.: Doubleday, 1959.

Hopkins, Lee, B. Me! New York: Seabury Press.
A child's voyage of self-discovery through poems about his physical being and his relationship with parents, peers and pets.

Irwin, Leslie. All about you. Chicago: Lyons & Carnahan, 1965.

Irwin, Leslie. Understanding your needs. Chicago: Lyons & Carnahan.

Knoche, Daly E. A story about me. Racine, Wisconsin: Whitman, 1966.

Krauss, Ruth. Is this you? Englewood Cliffs, N.J.: Scholastic Reader's Choice. Illustrated by Crockett Johnson. A funfilled book asking the child questions about himself and encouraging him to draw his answers. An excellent approach to teaching self concept.

Lauber, Patricia. Your body and how it works. New York: Random House, 1962.

Lerner, Marguerite. Who do you think you are. Englewood Cliffs, N.J.: Prentice-Hall.

Masalla, Matsuno. Taro and Tofu. Pantheon, 1964.
How values and "shoulds" are part of a culture and vary in different cultures.

Mayers, Patrick. Just one more block. Albert Whitman & Co.
Preschool - Grade 1. How does a young child handle frustration. This book explores with humor all the possibilities, putting the accent on self reliance.

Miles, Betty. Houses for everyone. New York: Knopf, 1958.
Families of various sizes live in different structures. There is no "right" way to live.

Moore, Lilian. I feel the same way. Englewood Cliffs, N.J.: Scholastic Reader's Choice. Illustrated by Beatrice Darwin. The feelings of childhood are described in this volume of 21 poems.

Parry, Florence H. Some things are scary. Englewood Cliffs, New Jersey: Scholastic Reader's Choice. Illustrated by Robert Osborn. Dark rooms, strange grown ups and weird situations are explored in cartoon like drawings.

Randal, Judith. All about heredity. New York: Random House, 1963.

Selsam, Millicent E. Animals as parents. New York: Morrow, 1964.

Selsam, Millicent E. Around the world with Darwin. New York: Harper & Row, 1960.

Sendak, Maurice. Where the wild things are. New York: Harper & Row, 1963.
Makes journeys to where the wild things are via an original fantasy.

Schlein, Miriam. Elephant herd. Whitman Publishers.
Story shows that organization into groups means strength and security. From this story children can explore the human groups and the needs they satisfy.

Seuss, Dr. What was I scared of? New York: Random House.
How we become acquainted. Friendships can lead to group formations.

Simon, Norma. How do I feel. New York: Albert Whitman & Co.
Preschool-grade 2. Picture book to start children talking about their feelings.

Simon, Norma. What do I do? New York: Albert Whitman & Co.
Preschool - grade 2. (English and Spanish version). Picture book on social behavior situation in a Puerto Rican neighborhood.

Singer, David & Martin, William. Sleep on it: A look at sleep and dreams.
Englewood Cliffs, N.J.: Prentice Hall Library Division. An exciting fact finding drama about a popular subject for K-6.

Stepto, John. Stevie. New York: Harper & Row, 1969. Illus. by author.
Robert has to care for a young friend Stevie. A tender, universal story of how children feel toward one another.

Stephen Green Press. What bothers us about grown ups.
A report card on adults by children- direct quotations from questionnaires to hundreds of children across the country.

Sugarman, Daniel. Seven stories for growth. Pitman, 1965.
Stories about problems and conflicts of children with their peers and adults, focusing on unexpressed feelings causing anti-social behavior. Excellent introduction to each story.

Underhill, Ruth. First came the family. New York: Morrow Press.
Grade 7-12. An introductory study of family life in many societies by a noted anthropologist.

Wilson, Harmon. Life on paradise island. New York: Scott Forsman.
Introduce middle school reader to elementary principles of economics through adventure of fictitious tribe on an island.

Zim, Herbert S. How Things Grow. New York: Morrow Press, 1960.

V. HIGH SCHOOL PSYCHOLOGY

A general list of references on this topic will not be attempted. These lists are readily available. Below are a few sources.

American Psychological Association. Program on the teaching of psychology in the secondary school. Washington, D.C.: Author, 1970. Final report of a conference at Oberlin College which offers reviews of introductory texts, lab manuals, books of readings, audiovisual materials, and lists extensive references.

Engle, T. L. Teaching psychology at the secondary school level: past, present, possible future. J. Sch. Psychol., 1967, 5, 168-176.

Noland, R. L. and Bardon, J. I. Supplementary bibliography on teaching psychology and the behavioral sciences in the schools. J. School Psychol., 1967, 5, 257-260.

Schoeppe, A. Teaching psychology and the behavioral sciences in the schools: 1966-1970 supplementary bibliography. J. Sch. Psychol., in press.

VI. SURVEY OF PROJECTS WITH ADDENDUM

Alpern, Gerald Dr. 1100 W. Michigan St., Indianapolis, Ind. 46207. Drug lectures to teenage assemblies at 5 local junior high schools from 1965 to the present time.

Alschuler, Alfred S. 633 Delaware Ave. (#2) Delmar, N.Y. 12054. Developed a program and curriculum for exploring motivation. 5 to 12th grades in 40 Mass. classrooms.

Borton, Terry, 59 Pemberton St., Cambridge, Mass. Directed a program in the behavioral sciences for grades K-12 in Philadelphia since 1965 (Office of Affective Education). (See bibliography for book).

Bruner, Jerome S. Harvard University, 33 Kirkland St., Cambridge, Mass. 02138. Directed the development of a program through the Education Development Center of Cambridge, Mass. for fifth graders which resulted in a published curriculum: Man, A Course of Study.

Burgess, Borita G. Intensive Learning Center, 5th and Luzerne Sts., Philadelphia, Pa. 19140. Project for non-graded children, ages 8-11, in 10 classrooms (5 schools) in Philadelphia for 2 or 3 hours a week over 36 weeks. A wide variety of behavioral science topics are taught (since 1969) using the Gibson Intergroup Relations Model, films, play kits, etc.

Charpentier, Anita, R. N. Division of Instruction, Newton Public Schools, 88 Chestnut Street, West Newton, Mass. 02165. School nurse deals with drugs, smoking, reproduction, alcoholism with intermediate grades in 3 classrooms for 8 weeks in the year.

Coleman, Raymond F. Department of Pediatrics, University of Rochester. As a mental health consultant directs a program for sixty Junior High School classes once a week for 8 weeks in 2 schools, where the emphasis is on exploring adolescent problems.

Cooper, Saul. Washtenaw County Mental Health Center, 725 City Centre Building, Ann Arbor, Michigan 48104. Worked in several school systems to help them establish a teaching program about behavior.

DeVore, Irven, William James Hall, Harvard University, Cambridge, Mass. 02138. As part of the Education Development Center worked with teachers in 40 school districts in 400 classrooms developing the now published curriculum Man a Course of Study. (See Bibliography).

Dinkmeyer, Don, Dr. 1015 Manor Drive, Wilmette Ill. Directed K-3 teachers in a program for 9 months in 30 schools in 80-120 classrooms, 5 lessons a week, culminating in the now published curriculum Understanding of Self (DUSO). See bibliography.

Elfman, Rose, Marks, Dr. Beach and Harvey Road, Wallingford, Pa. 19086. Taught as a community service an extensive 8 week course once a week in psychology and health to high I.Q. 5th and 6th Grades using the Lankenau Curriculum (See Bibliography).

Farr, Audrey. 3706 Jean Place - A. Metairie, La. 70002. As a behavioral scientist in a research program taught 3rd grade children human behavior by using Seven Stories for Growth. (See Bibliography).

Fauls, Lydia B., Ph.D. Richmond Public Schools, 312 No. Ninth Street, Richmond, Va. 23219. Consultant to Pre-school Teachers in 8 classrooms. 5 lessons a week for 20 weeks on emotions, family relationships, and learning.

Finkenbinder, Ronald L. Mechanicsburg School District, Mechanicsburg Pa. 17055. As school psychologist taught elementary psychology to 4th graders for 10 weeks, once a week using Science of Ourselves, McBain & Johnson.

Greene, Janet S. Dr. 65 East 76th St., New York City. A psychologist taught intermediate grades an extensive program in behavioral science, 4 lessons a week for 4 years.

Groze, Laurence B. 69 Bank St., New York, N.Y. 10014. Taught intermediate grades lessons in sociology and anthropology.

Hartman, Carl. Wayne State University, Detroit, Mich. Worked for 3 years with 5 underachievers (teenage boys) in group therapy sessions, combined with group meetings with their parents.

Johnson, John L. Division of Special Education, 805 S. Crouse Avenue, Syracuse, N.Y. 13210. Taught elementary grades in 6 classrooms lessons on emotions and black self-determination.

Kagey, John Robert 2580 Briarcliff Road, Apt. 2, Atlanta, Georgia 30329. Consultant to elementary school teacher in 2 schools teaching elementary psychology, with emphasis on reason for and consequences of behavior.

Kaufman, Harvey Greenburgh Central # 7, 475 W. Hartsdale Avenue, Hartsdale, New York. A school psychologist taught psychology and anthropology to intermediate grades in 39 classrooms in 2 schools.

Kippel, Gary 1180 East 18th St., Brooklyn, N.Y. 11230. Taught intermediate grade lessons exploring adolescent behavior and psychology.

Long, Barbara Ellis 322 Edgewood Drive, Clayton, Missouri 63105. As a behavioral scientist, taught aspects of all the behavioral sciences to intermediate grades, using films and developing her own extensive curriculum (See bibliography).

Lundy, Muriel L., Hamilton School, 545 Grove St., Newton Lower Falls, Mass. 02162. 48A Charlesbank Way, Waltham, Mass. 02154. Taught primary grades aspects of psychology, sociology, anthropology as they fitted into the social studies program, using Ralph Ojemann materials (See bibliography).

Lonergan Tom. 102 Meadowlark Drive, Richmond, Kentucky. Taught once a week elementary psychology to 4th grade classroom, developing his own materials.

McLeod, Katherine. 2098 Montrent Circle, Birmingham, Alabama 35216. As an educational Psychologist worked with adolescents three times a week in clinic on behavior problems and family relationships.

Miller, Dorothy F. Dr. 301 North Gay Avenue, Clayton, Missouri 63105. Taught intermediate grades in 8 classrooms, 4 schools, using materials Human Relations in the Classroom, Bullis and A Teaching Program in Human Behavior, Ojeman.

Miragha, Vincent F. Dr. Lankenau Hospital, Philadelphia, Pa. 19151. Directed a program for 70 schools, 420 classrooms of children K-12 exploring psychology, sociology and adolescent behavior out of which came the Lankenau Health Education Curriculum (See Bibliography).

McArdle, Claire. School of Social Work, University of Wisconsin, Madison, Wisconsin 53706. As a social worker, explored interpersonal relationships in 2 schools with intermediate grades twice a week.

McLarrin, Donald G. 2405 Bloyd St. Kelso, Wash. 98626. Taught elementary psychology and human relations in an informal way, as the occasion arose.

Monkman, J. A. 1814 Augusta, Champaign, Ill. 61820. Worked with a team in 40 classrooms in Junior High Schools, one lesson a week for 8 weeks on problems of smoking and sex.

Nader, Philip R. M.D., Department of Pediatrics, 260 Crittenden Blvd., Rochester, N.Y. 14620. Consultant to teachers working on a K-12 program in the behavioral sciences.

Newberg, Norman. Philadelphia Board of Education #323, 21st and Parkway, Philadelphia, Pa. Supervised behavioral science project in 4 elementary schools in 8 classrooms 2-3 lessons a week using materials by Bessell and Gibbs.

Olsen, Barbara A. 4704 White Oaks Road, Edina Minnesota 55424. Taught primary grade children some aspects of the behavioral sciences using materials of Ojemann & Torrence (See Bibliography).

Phinney, William L. Assistant Superintendent (in charge of curriculum), Quincy School Department, Coddington Street, Quincy, Mass. 02169. Supervised a program in 4 schools for K-6, dealing with the behavioral sciences out of which developed the Curriculum of the South Shore Mental Health Center (See Bibliography).

Powers, Virginia. Guidance & Counseling Section, Division of Elementary Education, Los Angeles City Schools, 450 North Grand Avenue, Los Angeles, California 90054. Worked with elementary school children from 50 schools on motivation, emotions and prejudice using group counseling techniques.

Rubenstein, G. University of Rochester Medical School, Rochester, New York. In the process of setting up an Affective Behavior Education Group with medical and psychology students giving workshops to teachers.

Weinstein, Gerald. Director Center for Humanistic Education, University of Massachusetts, Amherst, Mass. 01002. Directed a program in 10 schools, 20 classrooms, K-8 in Amherst area teaching aspects of psychology, with emphasis on prejudice, emotions, motivation and development.

Wolsk, David. Overgades n. Vandet 33, 1414 Copenhagen, Denmark. Taught psychology to 9th grade students, using the Game Book, by Barbara Long, films and Skinner box experiments.

Unruh, Glenys G. (Mrs) School District of University City, 725 Kingsland, University City, Missouri 63130. Taught all aspects of behavioral science to Grade 4 in one school.

ADDENDUM

Beck, June. Bellevue Public Schools, 310-102nd Avenue, N.E., Bellevue, Washington 98004. Guidance counselor for K-6 for two years in two schools using Exploring Moral Values & Ojemann's Teaching program in Human Behavior.

Bohrer, Roxilu. Director, Home-School-Community Project (Atlanta Public Schools) Instructional Services Center, 2930 Forrest Hills Drive, S.W., Atlanta Georgia 30315. In process of planning a full curriculum to be used by classroom teachers (K-4).

Booth, Charles. 11222-320th Place SE, Auburn, Washington 98002. Taught 4-9 one year in 3 elementary and two junior high schools in the integrated Minnesota Social Studies Program, covering a variety of subjects in Psychology, Sociology and Health.

Brignall, Edward. Cherry Crest Elementary School, 12400 NE 32nd, Bellevue, Washington 98005. Counselled in 3 schools K-6 for 4 years using Ojemann, Me Myself & Exploring Moral Values.

Bower, Eli. University of California, Berkeley, Calif. 94720. Early pioneer who taught Junior High School students in 1939 focusing on emotions, what they are and how they develop.

Brown, Mortimer. Department of Psychology, Florida State University, Tallahassee, Florida 32306. Taught sex education and social and family adjustment as a psychologist in 1954 to a JHS class.

Canfield, John. Center for Humanistic Education, University of Massachusetts, Amherst, Mass. 01002. Supervised staff workshops on Behavioral Science

in 50 schools using "Combined Motivation Education Systems" curriculum grades 9-11.

Claton, Larry. 5451 Holland Drive, Beltsville, Md. 20705. Consultant once a week to 6th grade for one year, using Barbara Long's material and BRS-Foringer equipment.

Diablo Valley Education Project, Robert E. Freeman, Director, 50 Vashell Way, Orinda, California 94563. In relation to a center for War/Peace studies served as consultants to local school districts which were concerned with developing in students knowledge and attitudes which will make them more likely to help in building institutions to preserve peace in the world.

Engle, Thelburn. Indiana University at Fort Wayne, 2101 Coliseum Blvd. East, Fort Wayne, Indiana 46805. Pioneered in the field 30 years ago with teaching psychology in the high schools.

Gerald, Betty. 7348 W. Crain Street, Niles, Illinois 60648. Teaches about human behavior as situations arise in a residential home for emotionally disturbed children.

Golin, Sanford, Ph.D., Dept. of Psychology, 34 Langley Hall, University of Pittsburgh, Pa. 15213. Project Self-Esteem, a black social studies program in elementary school.

Gowan, Maja. Ashwood Elemenatary School, 1111 110th NE, Bellevue, Washington 98002. Guidance counselor working with K-6 in 2 schools focusing on learning and emotions.

Griffin, Carol Lee, Ph.D., Director of Pupil Personnel Services, Quincy Public Schools, Quincy, Massachusetts. Supervised the teaching of a behavioral science curriculum developed jointly with the South Shore Mental Health Center in 8 schools, K-6, since 1965.

Kenney, Mary Jane. 3935 Rosemond Road, Cleveland Heights, Ohio 44121. Taught ungraded children with locally revised Project G.O.O.D. books.

Lincoln, Clare. Bellevue Public School, Bellevue Washington. Teacher and guidance counselor who taught K-6 in 2 schools touching on most subjects using film. Assisted by public health nurse and psychologist.

Markus, Anna. 36 Shepard Street, Cambridge, Mass. 02138. Classroom teachers (3rd grade). Informal teaching using S.R.A., role playing and other material.

Meister, Ellen. 545 West Dayton St., Madison, Wisconsin 53703. City co-ordinator for 12 schools since 1957 working with teachers of 7-12th in areas of family, values and adjustment.

Mintz, Samuel. Eastern State School & Hospital, 3740 Lincoln Highway, Trevose, Pa. 19047. Supervised church program for youngsters and teachers exploring interpersonal relationships.

Moon, Jeannette, Cord. Soc. Sc., Atlanta School Inst. Sev. Center, 2930 Forrest Hills Drive, S.W., Atlanta, Georgia 30315. Curriculum Coordinator for 7 years for 125 elementary schools, 27 High Schools and 4 Junior High Schools. Used Man: A Course of Study, among others.

Mullen, Sister M. Joachim. 2456 Vermont Avenue, Cleveland, Ohio 44113. Taught intermediate grades one year, using ERCA, why people think and act the way they do.

Musburger, Leo. 16809 NE 6th St., Bellevue, Washington 98008. Counselor for K-9 for over 6 years using Unfinished Stories (NEA) and Exploring Moral Values.

Noel, Larry. 15303 SE 27th, Bellevue, Wash. Guidance counselor K-6 for 3 schools using Exploring Moral Values, DUSO and Unfinished Stories.

Ojemann, Ralph, H. Educational Research Council of America, Cleveland, Ohio 44113. Early pioneer in the field (since 1940) who trained teachers and created materials in conjunction with Preventive Psychiatry staff at the University of Iowa for K-12. His work continues.

Plummer, Jack, Ph.D., Suite 10, 31 Pratt Street, Meriden, Conn. 06450. Led workshops for teenagers on family life, drugs, sex, human relations for 4 years.

Purkey, William. College of Education, University of Florida, Gainesville, Fla. Used own material Project Self Discovery with High School.

Ray, Oakley. Department of Psychology, 134 Wesley, Vanderbilt University, Nashville, Tenn. 37203. Working with teachers, grades 7-12, on psychobiology and drug use and abuse.

Rice, Marion. Director, Anthropology Curriculum Project, Margaret Hall, University of Georgia, Athens, Georgia 30601. Director of Anthropology Curriculum Project for K-12.

Roen, Sheldon R. Teachers College, Columbia University, New York City 10027. Trained teachers in a credit course "Teaching the Behavioral Sciences to Children" and conducted a research project to (a) ascertain the interests and concerns of children about behavior at different age levels, and (b) determine the effects on children of learning about human behavior.

Ruben, Ann. W.P.I.C., 3811 O'Hara St., Pgh. Pa. 15213. Worked with parents and teachers on improving self-esteem in children (2nd & 3rd grades).

Seckler, Donald. South Shore Mental Health Center, 72 Parkingway, Quincy, Mass. Worked for 2 years with K-6 using books, film strips, and locally created lessons.

Summers, Dr. Linden. Colgate University, Hamilton, N.Y. 13346. From 1952 to 1961 worked irregularly as a psychologist on psychology with K-12 in 4 schools.

Ward, Spencer. Graduate School of Education, DRICE, UC-SB, Santa Barbara, California 93106. Mental health consultant for one year to 7-9 using own material emphasizing intrapsychic structures.

Wells, Harold, United States International University, 3902 Lomaland Drive, San Diego, Calif. Supervised at ASSIST Center. Lessons on psychology for K-6 in 3 schools (20 classrooms).

Wing, Sarah. Rt. 3, Box 730, Shelton, Washington 98584. Using locally created material, she collaborated for 2 years with teachers in efforts to explore and provoke curiosity among 6th graders on self, differences, family and mental retardation.

Worley, Donald. Principal, Ypsilanti State Hospital, York Woods Center, Box A Ypsilanti, Michigan 48197. Taught ungraded adolescents human growth and family living at the State Hospital.

Young, Nancy. Madison Public Schools, 545 West Dayton, Madison, Wisconsin 53705. Teacher of High School students focusing in on discrimination and relationships of black and white students.